### DIPLOMA IN FOOD AND BEVERAGE SERVICE

Eligibility:	Senior Secondary (10+2) or equivalent with English as a subject.		
Duration:	One Year + six months in industry		
Teaching hours per week:	35 Hours		
Effective teaching:	34 weeks		
Industrial training:	24 weeks after the annual examinations.		

# TEACHING AND EXAMINATION SCHEME

No.	Subject code	Subject	Hours per week	Term Marks*
	coue	THEORY	WEEK	IVIAINS
1	DFB-01	Food Service	5	100
2	DFB-02	Beverage Service	5	100
3	DFB-03	Food & Beverage Control	2	50
4	DCS-01	Hygiene & Sanitation	2	50
5	DCS-03	Business Communication	2	50
TOTAL		16	350	
		PRACTICAL		
5	DFB-11	Food Service	8	100
6	DFB-12	Beverage Service	8	100
7	DCS-11	Computer Awareness	1	-
8	DCS-12	Library	2	-
TOT	TOTAL		19	200
GRA	GRAND TOTAL 35 550			550

\*Term Marks will comprise 30% Mid Term Marks & 70% End Term Exam Marks.

# RULES AT A GLANCE

NO.	TOPIC	REQUIREMENT
1.	Attendance required to become eligible for exam	75% in aggregate
2.	Minimum pass marks for each theory subject	40%
3.	Minimum pass marks for each practical subject	50%
4.	Maximum duration to pass/clear all subjects/ papers	03 academic years

National Council for Hotel Management & Catering Technology, Noida.

# FOOD SERVICE (DFB-01)

# TIME ALLOTED: 05 HOURS PER WEEK

**MAXIMUM MARKS: 100** 

ACTIVITY	MAXIMUM MARKS
Marks for attendance	5
Mid-term exam marks	25
Total (Incourse Assessment Marks)	30
End term exam marks	70
Total	100

**Learning objectives:** This course shall take the learner through the basic concepts of Food Service. At the end of this course the student shall be able to identify the basic styles of service. Differentiate catering establishments, appreciate table laying skills and methods used in the restaurant.

The course is planned for candidates to develop knowledge, inputs required at the entry and supervisory level of a star hotel.

UNIT	CONTENT	HOURS ALLOTTED	WEIGHTAGE FOR EXAM
1	<ul> <li>Hospitality Industry and the waiter</li> <li>History of catering</li> <li>Catering establishments</li> <li>What professional waiters do differently</li> <li>Inter and intra departmental cooperation</li> </ul>	10	05%
2	<ul> <li>Classification and use of F&amp;B Equipment</li> <li>Types, care and uses of Tableware, Hollowware, Crockery, Glassware, Linen, Furniture and special Equipment used in the F&amp;B service department</li> </ul>	15	10%
3	<ul> <li>The F&amp;B Service department</li> <li>Staff organisation</li> <li>Duties and Responsibility of the waiter</li> <li>The Butler <ul> <li>Role</li> <li>Special skills</li> <li>Duties</li> </ul> </li> <li>Significance of a pantry <ul> <li>Layout</li> <li>Equipment</li> <li>Functions</li> <li>Silver polishing</li> </ul> </li> <li>Outlets in a F&amp;B Department-Restaurant, Bar, Banquet, Poolside,</li> </ul>	15	10%

	Coffee shop, Pastry shop, Night club		
4	Preparation for service		
	<ul> <li>Mise-en-place</li> <li>Mise-en-scene</li> <li>Rules of laying a table</li> <li>Basics of tray set up</li> </ul>	15	10%
5	Menu and courses		
	<ul> <li>Types of menu</li> <li>Basic courses of a French Classical Menu Hors de oeuvre, Potage, Poisson, Entrée, Relevee, Sorbet, Roti, Legumes, Entremet, Savoury, Dessert, Café</li> <li>Service, examples, cover, accompaniments and sideboard requirements for dishes from the above courses</li> </ul>	20	15%
6	MID TERM EXAM Forms of service		
	<ul> <li>Silver</li> <li>American</li> <li>Russian</li> <li>Trolley</li> <li>Buffet</li> <li>Cafeteria</li> <li>Family</li> <li>QSR</li> <li>English</li> <li>Room Service</li> </ul>	20	15%
7	<ul> <li>Breakfast Service</li> <li>Cover, examples and menu and service of</li> <li>Continental BF</li> <li>American BF</li> <li>English BF</li> <li>Indian BF</li> <li>Buffet</li> </ul>	15	10%
8	Kitchen Stewarding		
	<ul><li> Role</li><li> Hierarchy</li><li> Equipment</li></ul>	10	05%
9	Function Catering	15	10%



	<ul> <li>Banquets         <ul> <li>Types</li> <li>Seating</li> <li>Menu</li> </ul> </li> <li>Out Door Catering</li> <li>Events</li> </ul>		
10	<ul> <li>Specialised F&amp;B Catering</li> <li>Airline catering</li> <li>Hospital catering</li> <li>Cruise line catering</li> <li>Railway Catering</li> <li>Catering services in Armed forces</li> <li>Welfare Catering</li> </ul>	15	10%
TOTAI	-	150	100%

# **BEVERAGE SERVICE (DFB-02)**

# TIME ALLOTED: 05 HOURS PER WEEK

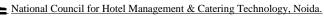
**MAXIMUM MARKS: 100** 

ACTIVITY	MAXIMUM MARKS
Marks for attendance	5
Mid-term exam marks	25
Total (Incourse Assessment Marks)	30
End term exam marks	70
Total	100

#### At the end of this course a student shall be able to:

- Define and classify different alcoholic and non-alcoholic beverages.
- Differentiate different beverages on the menu.
- Match wines with Indian & International food items.
- Understand alcohol strength of drinks.
- Understand effect of alcohol on human body.
- Appreciate bar operations.

		HOURS	WEIGHTAGE
UNIT	CONTENT	ALLOTTED	FOR EXAM
1	<ul> <li>Non-alcoholic beverages</li> <li>Classification: Stimulating, Energizing, Refreshing</li> <li>Brands</li> <li>Service</li> </ul>	10	05%
2	<ul> <li>Wines</li> <li>Classification</li> <li>Production</li> <li>New world vs Old world wines</li> <li>Grape varieties</li> <li>Brand names</li> <li>Service of Red, white, sparkling wines</li> <li>Aperitif wines: Service and popular brands</li> <li>Fortified wines: Service and popular brands</li> </ul>	20	15%
3	<ul> <li>Spirits</li> <li>Whisky, Rum, Gin, Vodka, Brandy, Tequila</li> <li>Classification</li> <li>Brands</li> <li>Service</li> </ul>	20	15%
4	Liqueurs     Classification	10	05%



	<ul><li>Colour and flavour</li><li>Famous brands at least 10</li></ul>		
5	<ul> <li>Cocktails</li> <li>Classification</li> <li>Rules of making cocktails</li> <li>Recipe of 20 classical cocktails</li> </ul>	15	10%
	MID TERM EXAM		
6	<ul> <li>Beer</li> <li>Classification</li> <li>Service</li> <li>Storage</li> <li>Brands</li> </ul>	15	10%
7	<ul> <li>Liquor</li> <li>Alcohol and the human body</li> <li>Strength of drinks</li> <li>Pouring measure</li> </ul>	15	10%
8	<ul> <li>Bar</li> <li>Layout</li> <li>Permitted hours</li> <li>Opening and closing duties</li> <li>Age and Alcohol</li> <li>Bar Frauds</li> <li>Types</li> <li>Responsible Service and trends</li> </ul>	15	10%
9	<ul> <li>Food and wine harmony</li> <li>Matching wines with international menu</li> <li>Matching wines with Indian menus</li> </ul>	15	10%
10	<ul> <li>Retail beverage outlets</li> <li>Coffee baristas</li> <li>Chai Bars</li> <li>Pubs</li> <li>Juice bars</li> <li>Operations in FOH, MOH, BOH</li> </ul>	15	10%
ΤΟΤΑ	L	150	100%

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# FOOD & BEVERAGE CONTROL (DFB-03)

# TIME ALLOTED: 02 HOURS PER WEEK

**MAXIMUM MARKS: 50** 

ACTIVITY	MAXIMUM MARKS
Marks for attendance	21/2
Mid-term exam marks	<b>12</b> ½
Total (Incourse Assessment Marks)	15
End term exam marks	35
Total	50

**Learning objectives:** To help students to understand the complexities of controlling the Cost, Food & Beverage products, labour and revenue in Food & Beverage operations and maximizing profit without sacrificing the quality or quantity of the food or beverage which goes to the guest.

UNIT	CONTENT	HOURS ALLOTTED	WEIGHTAGE FOR EXAM		
1	<ul> <li>Cost and Sales Concept</li> <li>Introduction</li> <li>Cost Concepts</li> <li>Sales Concepts</li> <li>Cost to Sales Ratio: Cost Percent</li> </ul>	06	10%		
2	Control Process <ul> <li>Introduction</li> <li>Control</li> <li>The Control Process</li> <li>Control Systems</li> <li>Cost Benefit Ratio</li> </ul>	06	10%		
3	<ul> <li>Control Cycle</li> <li>Purchasing</li> <li>Receiving</li> <li>Storing</li> <li>Issuing</li> </ul>	09	15%		
4	<ul> <li>Menu Engineering &amp; Analysis</li> <li>Introduction</li> <li>Menu Engineering</li> <li>Menu Analysis</li> </ul>	09	15%		
F	MID TERM EXAM				
5	<ul> <li>Controlling Food Sales</li> <li>Introduction</li> <li>The goals of sales control</li> </ul>	08	15%		



	<ul> <li>Optimizing the number of customers</li> <li>Maximising the profit</li> <li>Controlling Revenue</li> <li>Revenue Control using manual means</li> <li>Revenue Control using computers</li> </ul>		
6	<ul> <li>Beverage Control</li> <li>Beverage Purchasing-Receiving- Storing – Issuing Control</li> <li>Beverage Production Control</li> <li>Inventory turnover</li> <li>Beverage Sales Control</li> <li>Guest Checks and Control</li> </ul>	14	20%
7	<ul> <li>Labour Control</li> <li>Labour Cost Considerations</li> <li>Establishing Performance Standards</li> <li>SOP</li> <li>Standard Staffing Requirements</li> <li>Preparing job descriptions</li> <li>Training Staff</li> <li>Monitoring Performance</li> <li>Taking Corrective action to address discrepancies between standards and performance</li> </ul>	08	15%
TOTAL	-	60	100%

### **HYGIENE AND SANITATION (DCS-01)**

#### TIME ALLOTTED: 02 HOURS PER WEEK

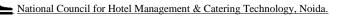
**MAXIMUM MARKS: 50** 

ACTIVITY	MAXIMUM MARKS
Marks for attendance	21/2
Mid-term exam marks	121⁄2
Total (Incourse Assessment Marks)	15
End term exam marks	35
Total	50

**LEARNING OBJECTIVES:** After completion of the subject a student will be able to:

- 1. Understand Food Microbiology, Food Contamination and Spoilage;
- 2. Follow sanitary procedure during food handling;
- 3. Understand the importance of personal hygiene
- 4. Analyse critical control points; and
- 5. Practice laws governing the food safety and standards

No	CONTENT	TIME ALLOTTED	WEIGHTAGE FOR EXAM
1	<ul> <li>FOOD MICROBIOLOGY</li> <li>Introduction</li> <li>Microorganism groups important in food microbiology <ul> <li>Viruses</li> <li>Bacteria</li> <li>Fungi (Yeast &amp;Molds)</li> <li>Algae</li> <li>Parasites</li> </ul> </li> <li>Factors affecting the growth of microbes</li> <li>Beneficial role of Microorganisms</li> </ul>	10	15%
2	<ul> <li>FOOD CONTAMINATION AND SPOILAGE</li> <li>Classification Of Food</li> <li>Contamination And Cross Contamination</li> <li>Spoilages Of Various Food With The Storing Method</li> </ul>	05	10%
3	<ul> <li>SANITARY PROCEDURE FOLLOWED DURING</li> <li>FOOD HANDLING</li> <li>Receiving,</li> <li>Storage,</li> <li>Preparation,</li> <li>Cooking,</li> <li>Holding, and</li> </ul>	10	20%



	Service Of The Food				
	MID TERM EXAM				
4	<ul> <li>SAFE FOOD HANDLER</li> <li>Personal Hygiene discussing all the standard.</li> <li>Hand Washing Procedure</li> <li>First Aid definition, types of cuts, wounds, lacerations with reasons and precautions.</li> </ul>	10	15%		
5	<ul> <li>HAZARD ANALYSIS CRITICAL CONTROL</li> <li>POINT <ul> <li>Introduction to HACCP</li> <li>History</li> <li>Principles of HACCP</li> </ul> </li> </ul>	10	15%		
6	FOOD SAFETY STANDARDS AUTHORITY OF INDIA (FSSAI) Introduction to FSSAI Role of FSSAI FSSAI Compliance	05	15%		
7	<ul> <li>GARBAGE DISPOSAL</li> <li>Different Methods</li> <li>Advantages and disadvantages</li> <li>Municipal Laws and Swachh Abhiyan</li> </ul>	10	10%		
	Total	60	100%		

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#### **BUSINESS COMMUNICATION (DCS-03)**

#### TIME ALLOTTED: 02 HOURS PER WEEK

**MAXIMUM MARKS: 50** 

ACTIVITY	MAXIMUM MARKS
Marks for attendance	2 1/2
Mid-term exam marks	12 1⁄2
Total (Incourse Assessment Marks)	15
End term exam marks	35
Total	50

# **LEARNING OBJECTIVES:**

#### **Knowledge**

- 1. Understand the fundamental principles of effective business communication
- 2. Identify different forms of communication
- 3. Evaluate the difference between the types of communication
- 4. Understand the concept of body language and its correct use

#### **Competencies**

- 5. Apply effective communication in today's business world
- 6. Use correct form of communication depending on business situation and circumstances
- 7. Organise ideas and express in writing and speaking
- 8. Participate effectively in groups with emphasis on listening, critical and reflective thinking and responding
- 9. Avoid common body language mistakes

#### <u>Mindset</u>

10. Understand the importance of specifying audience and purpose, and to select appropriate communication choices

No	CONTENT	TIME ALLOTTED	WEIGHTAGE FOR EXAM
1	<ul> <li>Introduction to Business Communication</li> <li>Definition</li> <li>Objectives</li> <li>Principles of effective communication</li> <li>Importance of good communication</li> </ul>	10	20%
2	Types of communication <ul> <li>Formal</li> <li>Informal</li> <li>Verbal</li> </ul>	05	10%



• Written       • Horizontal         • Vertical       05         3       Essentials of good business letter and types of letters – Official, D.O       05         4       Letter writing         • Circular       Amount         • Notice       00         • U.O. Note       10         • Bio-data (C.V.)       20%         • Greetings       Apologies         • MID TERM EXAM       10
• Vertical       0         3       Essentials of good business letter and types of letters – Official, D.O       05       15%         4       Letter writing <ul> <li>Circular</li> <li>Memo</li> <li>Notice</li> <li>U.O. Note</li> <li>Applications</li> <li>Bio-data (C.V.)</li> <li>Covering letter</li> <li>Invitations</li> <li>Greetings</li> <li>Apologies</li> </ul> 10     20%         5       Communication with guest and Body       Memo       10
3       Essentials of good business letter and types of letters – Official, D.O       05       15%         4       Letter writing <ul> <li>Circular</li> <li>Memo</li> <li>Notice</li> <li>U.O. Note</li> <li>Applications</li> <li>Bio-data (C.V.)</li> <li>Covering letter</li> <li>Invitations</li> <li>Greetings</li> <li>Apologies</li> </ul> <li>MID TERM EXAM</li> <li>5</li> <li>Communication with guest and Body</li>
types of letters - Official, D.O       05       15%         4       Letter writing <ul> <li>Circular</li> <li>Memo</li> <li>Notice</li> <li>U.O. Note</li> <li>Applications</li> <li>Bio-data (C.V.)</li> <li>Covering letter</li> <li>Invitations</li> <li>Greetings</li> <li>Apologies</li> </ul> 10     20%           5         Communication with guest and Body         10         10           5         Communication with guest and Body         10         10
4       Letter writing <ul> <li>Circular</li> <li>Memo</li> <li>Notice</li> <li>U.O. Note</li> <li>Applications</li> <li>Bio-data (C.V.)</li> <li>Covering letter</li> <li>Invitations</li> <li>Greetings</li> <li>Apologies</li> </ul> <li>MID TERM EXAM</li>
<ul> <li>Circular</li> <li>Memo</li> <li>Notice</li> <li>U.O. Note</li> <li>Applications</li> <li>Bio-data (C.V.)</li> <li>Covering letter</li> <li>Invitations</li> <li>Greetings</li> <li>Apologies</li> </ul> MID TERM EXAM 5 Communication with guest and Body
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• Notice       10       20%         • U.O. Note       10       20%         • Applications       10       20%         • Bio-data (C.V.)       Covering letter       10       20%         • Invitations       Greetings       10       20%         • Apologies       MID TERM EXAM       10       20%         5       Communication with guest and Body       10       10       10
• U.O. Note1020%• Applications1020%• Bio-data (C.V.)1020%• Covering letter1010• Invitations1010• Greetings1010• Apologies10105Communication with guest and Body10
<ul> <li>Applications</li> <li>Bio-data (C.V.)</li> <li>Covering letter</li> <li>Invitations</li> <li>Greetings</li> <li>Apologies</li> </ul> MID TERM EXAM 5 Communication with guest and Body
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Apologies      MID TERM EXAM      Communication with guest and Body
MID TERM EXAM       5     Communication with guest and Body
MID TERM EXAM       5     Communication with guest and Body
5 Communication with guest and Body
language
Effective Speaking – Polite and
effective enquiries & responses, 10 15%
Addressing a group
Listening and note taking skills
Body language- Importance &
application
6 Speech Improvement
<ul> <li>Pronunciation, stress, accent</li> </ul>
<ul> <li>Importance of speech in hotels</li> <li>Common phonetic difficulties</li> <li>10</li> </ul>
Connective drills exercises
<ul> <li>Introduction to frequently used foreign sounds</li> </ul>
7 Electronic modes of communication:
Use of telephone
Taking telephonic orders
Telephone etiquette's     10     10%
• Fax
E-mail and protocol
Responsible social media
<b>TOTAL</b> 60 100%

# FOOD SERVICE PRACTICAL (DFB-11)

#### TIME ALLOTED: 08 HOURS PER WEEK

MAXIMUM MARKS: 100

ACTIVITY	MAXIMUM MARKS
Marks for attendance	5
Mid-term exam marks	25
Total (Incourse Assessment Marks)	30
End term exam marks	70
Total	100

**Learning Objective**: - This course is envisaged to develop skills related to professional food service in aspiring candidates. At the end of this course a student shall be able to.

- 1. Explain different types of F&B equipment
- 2. Handle and maintain equipment according to accepted standards
- 3. Deliver quality food service in the training restaurant.

UNIT	CONTENT	HOURS ALLOTTED	
1	Familiarization with F&B Equipment	20	
2	<ul> <li>Importance of sanitation and hygiene</li> <li>Care, cleaning and polishing of F&amp;B equipment</li> <li>Mise-en-place and mise-en-scene for different meal periods</li> <li>Pantry preparations and service</li> </ul>	25	
3	<ul><li>Laying and relaying of table cloth</li><li>Napkin folding</li></ul>	25	
4	<ul> <li>Handling of service spoon and service fork</li> <li>Water service</li> <li>Service using trays and salvers</li> <li>Silver service</li> <li>Clearance</li> </ul>	25	
5	<ul> <li>Laying and service of special Table d'hôte menu</li> <li>Laying and service of breakfast set up on trays</li> </ul>	25	
	MID TERM EXAM		
6	<ul> <li>Service Sequence- Greeting, seating, order taking, serving and bill presenting</li> <li>Briefing and de briefing</li> </ul>	40	
7	<ul><li>Organizing buffets</li><li>Banquet seating plan practice</li></ul>	30	

8	<ul><li>Service of Indian food</li><li>QSR service</li></ul>	20
9	Silver polishing	15
10	Bussing and segregating waste at the dish wash	15
	Total	240

# Marking scheme for Examination Food Service Practical (DFB-11)

Maximum M	arks 10	00	Pass	Marks 50
<u>Part 'A' 25 N</u>	<u>larks</u>			
				MARKS
1. Unifor	m & Grooming		:	05
2. Journa	al		:	10
3. Viva			:	10
Total			:	25
<u>Part 'B' (75  </u>	<u>Marks)</u>			
				Marks
a)	Mise-en-place		:	20
b)	Service Efficien	су	:	20
c)	Silver service sl	kills	:	20
d)	Menu knowledg	je	:	15
	Total		:	75

### NOTE:

- 1. The examination should test skills and knowledge of the students by assigning sets of tasks as listed in the practical syllabus under each category.
- 2. During table service each guest should pose one question to the candidate on the item being served. The invigilators can brief guests prior to service.

# **BEVERAGE SERVICE PRACTICAL (DFB-12)**

# TIME ALLOTED: 08 HOURS PER WEEK

MAXIMUM MARKS: 100

ACTIVITY	MAXIMUM MARKS
Marks for attendance	5
Mid-term exam marks	25
Total (Incourse Assessment Marks)	30
End term exam marks	70
Total	100

Learning Objectives: At the end of this course a candidate shall be able to;

- 1. Use different types of glassware to serve different alcoholic and Non alcoholic beverages.
- 2. Prepare cocktails according to accepted standards.
- 3. Render different type of beverage service as per SOP.
- 4. Practice responsible service of liquor.
- 5. Do formal banquet arrangements

UNIT	CONTENT	HOURS ALLOTTED	
1	<ul> <li>Service of Tea and coffee</li> <li>Service of Non-alcoholic beverages</li> <li>Serving from the coffee machine</li> <li>Service of coffee variations</li> </ul>	25	
2	<ul> <li>Wine service – Service of Table wines, Sparkling wine, Aromatized wines and Fortified wines.</li> <li>Food and wine harmony</li> <li>Wine appreciation</li> </ul>	30	
3	<ul><li>Service of hard liquors</li><li>Service of liqueurs</li></ul>	25	
4	Preparation and service of classical cocktails	20	
5	Service of different types of beer	20	
	MID TERM EXAM		
6	Raising of toast and setting up formal banquet arrangements	30	
7	Setting up a bar	30	
8	Preparation of garnishes and mixes for the bar	20	
9	Storage of wines, beer and spirits	20	
10	<ul> <li>Responsible Service of Liquor</li> <li>Preventing trouble</li> <li>Complaints and Refusal of Service</li> <li>Potential Problem Situations</li> </ul>	20	



Total	٠	Recording Incidents	240
	٠	Reacting to Trouble	

# MARKING SCHEME FOR EXAMINATION BEVERAGE SERVICE PRACTICAL (DFB-12)

Maxim	um Marks 100	Pass	Marks 50	)
<u>Part 'A</u>	<u>' 20 Marks</u>			
			MARKS	
1.	Uniform & Grooming	:	05	
2.	Journal	:	10	
3.	Viva	:	10	
	Total	:	25	
<u>Part 'B</u>	<sup>2</sup> 75 Marks			
			Marks	
a)	Mise-en-place	:	20	
b)	Service of tea/coffee	:	20	
c)	Service of wine/beer	:	15	
d)	Service of hard liquor/cocktails	:	20	
	Total	:	75	

#### Note:-

- 1. The examination should test skills and knowledge of the students by assigning sets of tasks as listed in the practical syllabus under each category.
- 2. The student must ensure that sideboard contains everything necessary for service.
- 3. During table service each guest should pose one question to the candidate on the item being served. The invigilators can brief guests prior to service.

### TIME ALLOTTED: 01 HOURS PER WEEK

MAXIMUM MARKS: Nil

**Learning Objectives:-** After the completion of Computer Awareness subject, the Students will be able to:

- 1. Understand computer and its hardware & software.
- 2. To produce word document with proper for matting
- 3. To work on an excel sheet with basic functions.
- 4. Brows on net and communicate through e-mail
- 5. Prepare small power point presentations.

UNIT	CONTENT	HOURS ALLOTTED
1	<ul> <li>KNOWING COMPUTER</li> <li>What is computer?</li> <li>Basic Applications of Computer</li> <li>Components of Computer System</li> <li>Central Processing Unit</li> <li>Keyboard, mouse and VDU</li> <li>Other Input devices</li> <li>Other Output devices</li> <li>Computer Memory</li> <li>Concept of Hardware and Software</li> <li>Hardware</li> <li>Software</li> <li>Software</li> <li>Systems software</li> <li>Concept of computing, data and information</li> <li>Applications of IECT</li> <li>e-governance</li> <li>Entertainment</li> <li>Bringing computer to life</li> <li>Connecting keyboard, mouse, monitor and printer to CPU</li> <li>Checking power supply</li> </ul>	4
	<ul> <li>OPERATING COMPUTER USING GUI BASED OPERATING SYSTEM <ul> <li>Basics of Operating System</li> <li>Operating system</li> <li>Basics of popular operating system (LINUX, WINDOWS)</li> </ul> </li> <li>The User Interface <ul> <li>Task Bar</li> <li>Icons</li> <li>Menu</li> <li>Running an Application</li> </ul> </li> <li>Operating System Simple Setting <ul> <li>Changing System Date And Time</li> </ul> </li> </ul>	4

Changing Display Properties	
To Add Or Remove A Windows Component	
Changing Mouse Properties	
Adding and removing Printers	
<ul> <li>File and Directory Management</li> </ul>	
Creating and renaming of files and	
directories	
UNDERSTANDING WORD PROCESSING	
Word Processing Basics	
Opening Word Processing	
Menu Bar	
Using The Help	
Using The Icons Below Menu Bar	
Opening and closing Documents	
<ul> <li>Opening Documents</li> </ul>	
<ul> <li>Save and Save as</li> </ul>	
<ul> <li>Page Setup</li> </ul>	
<ul> <li>Print Preview</li> </ul>	
<ul> <li>Printing of Documents</li> </ul>	
Text Creation and manipulation	
<ul> <li>Document Creation</li> </ul>	
<ul> <li>Editing Text</li> </ul>	
<ul> <li>Text Selection</li> </ul>	5
<ul> <li>Cut, Copy and Paste</li> </ul>	0
<ul> <li>Spell check</li> </ul>	
<ul> <li>Thesaurus</li> </ul>	
<ul> <li>Formatting the Text</li> <li>Font and Size selection</li> </ul>	
<ul> <li>Alignment of Text</li> </ul>	
Paragraph Indenting Bullete and Numbering	
Bullets and Numbering	
Changing case	
Table Manipulation	
Draw Table	
Changing cell width and height	
Alignment of Text in cell	
Delete / Insertion of row and column	
Border and shading	
USING SPREAD SHEET	
Elements of Electronic Spread Sheet	
Opening of Spread Sheet	
Addressing of Cells	
Printing of Spread Sheet	
Saving Workbooks	_
Manipulation of Cells	5
Entering Text, Numbers and Dates	
Creating Text, Number and Date Series	
Editing Worksheet Data	
Inserting and Deleting Rows, Column	
Changing Cell Height and Width	
Formulas and Function	

Using Formulas	
<ul> <li>Function</li> </ul>	
 INTRODUCTION TO INTERNET, WWW AND WEB	
BROWSERS	
Basic of Computer Networks	
Local Area Network (LAN)	
Wide Area Network (WAN)	
Internet	
Concept of Internet	
Applications of Internet	
Connecting to the Internet	
Troubleshooting	
World Wide Web (WWW)	4
Web Browsing Software	4
Popular Web Browsing software	
Search Engines	
<ul> <li>Popular Search Engines / Search for content</li> </ul>	
<ul> <li>Accessing Web Browser</li> </ul>	
<ul> <li>Using Favourites Folder</li> </ul>	
<ul> <li>Downloading Web Pages</li> </ul>	
<ul> <li>Printing Web Pages</li> </ul>	
Understanding URL	
Surfing the web	
Using e-governance website	
COMMUNICATIONS AND COLLABORATION	
Basics of E-mail	
What is an Electronic Mail	
<ul> <li>Using E-mails</li> </ul>	
Opening Email account	
Mailbox: Inbox and Outbox	
Creating and Sending a new E-mail	
Replying to an E-mail message	3
Forwarding an E-mail message	
Sorting and Searching emails	
Document collaboration	
<ul> <li>Instant Messaging and Collaboration</li> </ul>	
<ul> <li>Using Instant messaging</li> </ul>	
<ul> <li>Instant messaging providers</li> </ul>	
<ul> <li>Netiquettes</li> </ul>	
MAKING SMALL PRESENTATIONS	
Basics	
<ul> <li>Using PowerPoint</li> </ul>	
<ul> <li>Opening A PowerPoint Presentation</li> </ul>	
<ul> <li>Saving A Presentation</li> </ul>	
Creation of Presentation	5
	5
Creating a Presentation Using a Template	
Creating a Blank Presentation	
Entering and Editing Text	
Inserting And Deleting Slides in a	
Presentation	

<ul> <li>Preparation of Slides</li> <li>Inserting Word Table or An Excel Worksheet</li> <li>Adding Clip Art Pictures</li> <li>Inserting Other Objects</li> <li>Resizing and Scaling an Object</li> <li>Presentation of Slides</li> <li>Viewing A Presentation</li> <li>Choosing a Set Up for Presentation</li> <li>Printing Slides And Hand-outs</li> <li>Slide Show</li> <li>Running a Slide Show</li> <li>Transition and Slide Timings</li> <li>Automating a Slide Show</li> </ul>	
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